

Listening Booklet

**IELTS PRACTICE TEST**

**LISTENING**

**TEST 3**

**TIME ALLOWED: 30 minutes**

**NUMBER OF QUESTIONS: 40**

***Instructions***

*You will hear a number of different recordings and you will have to answer questions on what you hear.*

*There will be time for you to read the instructions and questions and you will have a chance to check your work.*

*All the recordings will be played ONCE only.*

*The test is in four sections. Write your answers in the Listening question booklet.*

***At the end of the test you will be given ten minutes to transfer your answers to an answer sheet.***

*Now turn to Section 1 on page 2.*

Indonesia Australia Language Foundatio

**SECTION 1** Questions 1-9

Questions 1-6

Complete the table comparing the two towns. Write **NO MORE THAN THREE WORDS** for each answer.

	Albany	Watford
Distance from nearest city	<i>Example:</i> 150 miles	17 miles
Population	(1) .....	80-90 000
Advantages	friendly, relaxed slow pace of life (2) .....	good entertainment
Main industry	no jobs	crime
Climate	wet and windy	light engineering
Main attractions	beautiful beaches	(6) .....

Questions 7-9

Write **NO MORE THAN THREE WORDS** for each answer.

- 7 What does Gordon like about where he is living now?
- 8 When does Maureen think she might go back to Albany?  
t
- 9 How long is Gordon's new contract?

**SECTION 2** Questions 10-19

Questions 10-12

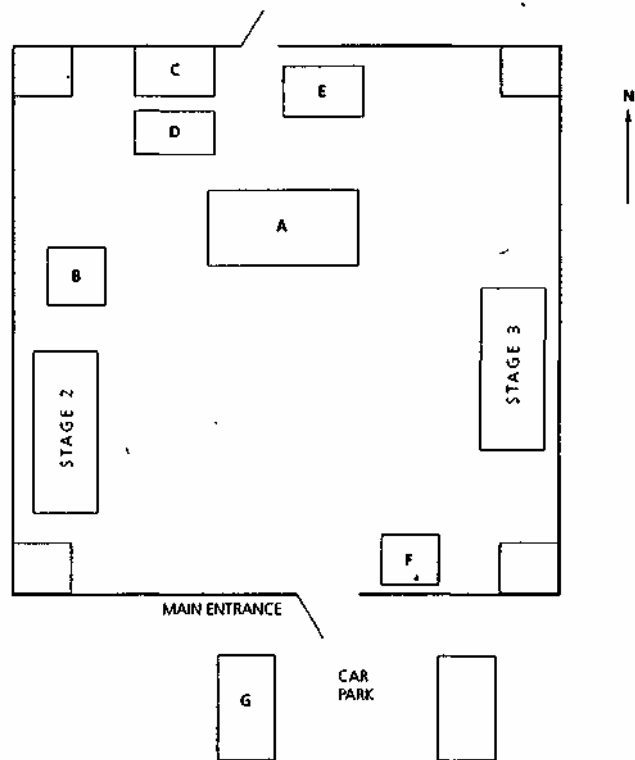
Listen to the directions and match the places in questions 10-12 to the appropriate letters A-G on the map.

Example: main stage ..... Answer .....A.....

10 first aid post .....

**The Listening Test**  
**I 4?**

11 public telephones .....



12 security post .....

Questions 13-14

page 4

Complete the notes below. Write **NO MORE THAN THREE WORDS** for each answer.

THA

u must .....

13 If you want to be readmitted to the stadium, yc

14 There won't be a festival next year, if there are *Questions 15-19*

Complete the table with information about thefest **THREE WORDS OR NUMBERS** for each an.we

ival program. Write **NO MORE THAN** r.

Name	Type of act	Stage	Time
Brazilian Drum Band	drum band	<i>Example:</i> ..... 3 ....	7.00
Claude and Jacques	mime artists	3	8.00
Great Grapefruit	(15).. .....	2	7.00
Crossed Wires	jazz fusion	1	(16) .....
Tom Cobble	comedian	1	10.30
Flying Barito Brothers	acrobats	(17) . . .....	9.00
Winston Smiles	reggae singer	3	(18) .....
Great Mysteron	magic and illusion	2	9.30
Blue Grass Ben	(19) .....	2	12.00
The Proffets	music group	1	12.00

**SECTION 3** *Questions 20-29*

*Questions 20-21*

*Circle the correct answer A-D*

- 20 What does Frank have to do next?
- A get the results of the survey back
  - B draw the results of the survey
  - C make some conclusions
  - D collect more information
- 21 What is Theresa's market research project on?
- A violence on television
  - B transportation in the city
  - C the history of transportation
  - D bureaucracy in the city
- 22 What did the results of Frank's survey show?
- A everyone thinks there is too much violence on TV
  - B most people think there is too much violence on TV
  - C there is no real agreement on the amount of violence
  - D there is a problem with the survey

Questions 23-25

Complete the summary. Write **NO MORE THAN THREE WORDS** for each answer.

**Summary**

Children might see (lie heroes of violent films as (23).....  
so most people think that violent programs should only be shown after 10.00p.m.  
However, there is a (24) ..... who feel that violent films  
should be banned. Although news broadcasts are violent, people felt they shouldn't be  
banned as they are (25).....

Questions 26-29

Write the answer using **NO MORE THAN THREE WORDS OR NUMBERS**.

- 26 How many questionnaires did Frank get back? .....
- 27 Theresa says Frank's survey doesn't represent .....
- 28 Where is Theresa going to interview her respondents? .....
- 29 The best type of questions are .....

## SECTION 4 Questions 30-40

Questions 30-35

**Complete the notes. Write NO MORE THAN ONE NUMBER OR THREE WORDS for each answer.**

### Quality Control

*Example:*

Quality control is more than an inspection of **the finished product**;

*Finished product inspection*

The main disadvantage of finished product inspection is that it cannot make  
(30) .....

*Quality control as a continuous process*

Manufacturers usually consider quality control to be an ongoing process.

The advantages are: (31) .....

(32) .....

It is easier to detect faults on components.

*Raw material inspection*

There is no point in processing defective raw materials.

Eighty-seven per cent of large firms and (33) ..... of small firms have a standard raw material inspection procedure.

It is also useful to inspect incoming components.

*What are we testing for?*

Although the testing for an expensive car and a child's toy is very different in both

cases the main priority is (34) .....

Function testing answers the question: Does the product do what it's supposed to?

*Formal defects investigation*

Usually used by high-tech industries.

*Environmental impact report*

Testing must assess the impact of both the product itself and  
(35) .....

Questions 36-37

, Circle the correct letter A-C for each question.

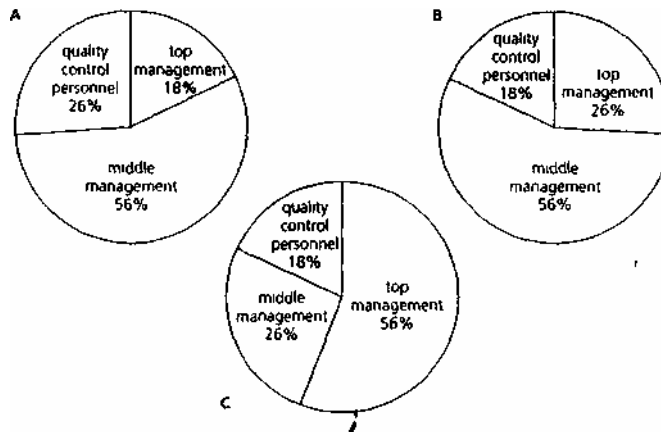
36..... of companies have standards in line with the Standards Association of Australia.

- A 87%
- B 80%
- C 65%

37..... of companies have quality control regulations which apply international standards.

- A 22%
- It 23%
- C 65%

38 Which of the following pie charts best represents the level of the people responsible for quality control?



Questions 39-40

Name TWO of the effects of releasing low quality products

Circle TWO letters A-E.

- |                          |                             |
|--------------------------|-----------------------------|
| A danger of lawsuits     | B loss of customer goodwill |
| C wasted production time | D compensation costs        |
| E bankruptcy             |                             |



## Appendix

Note: Words in parenthesis () may be included in the answer but are not essential to score a mark  
A slash between words or phrases indicates alternative answers For example, 'people argue/disagree' means both 'people argue' and 'people disagree' are correct answers When the Answer Key indicates two or three letters (eg C D E) you must have all to be correct

## Answer Key

### Prediction

- 1 C Horror films are usually shown late at night  
Cookery programs and the Open University are not usually shown at peak hours  
In most countries 7 00 p m would be a popular time for a news broadcast
- 2 A The buffet at the Hilton would be too expensive for students  
Roast beef takes a long time to cook so it would have to be planned  
Cornflakes are eaten in the morning
- 3 B No one has to watch a football match  
Malcolm's lecturer would not like to hear from him in the evening  
The telephone office is unlikely to be open
- 4 A Being worried about losing your money is not an excuse for not going out  
Sheila would probably have to go out to borrow some money  
If Sheila has borrowed some money she can go out
- 5 A Not being tired is not a decision  
If Malcolm has an exam the next morning he should go to bed  
There is no other mention of a party
- 6 River Only rivers have banks that burst
- 7 The answer has to be a number of days
- 8 Missing The report has already mentioned the number of dead and injured
- 9 If the area is under water the only form of transport would be by boat
- 10 Flooded Runways are on the ground and so likely to be flooded
- 11-12 A C There is obviously no risk of fire Food and money are not immediate needs in this kind of situation

## Practice Listening Test 1

### SECTION 1

#### Questions 1-6

- 1 D
- 2 B
- 3 C
- 4 D
- 5 C D
- 6 A E
- 7

Question 8-11. The sequence is not  
long as the letter matches the activity.

- 8 A boating
- 9 C cliff walks
- 10 E swimming
- 11 F bird watching

### SECTION 2

#### Questions 12-17

- 12 (almost) one/a million
- 13 60%/600 000
- 14 one in five/20%/200 000

#### Questions 15-16. Any sequence

- 15 joyriders
- 16 professionals
- 17 professional
- 18 B
- 19 C

### SECTION 3

#### Questions 20-29

- 20 too much
- 21 new words
- 22 getting own ideas
- 23 too many / too early / not enough
- 24 boring / not interesting
- 25 interesting / get(s) (most) benefit(s)  
new information
- 26 give / giving presentations / reading  
seminar papers
- 27 people argue / disagree
- 28 D
- 29 B

### SECTION 4

Questions 30-35. Any sequence.

- 30 study guide
- 31 course reader
- 32 university book shop
- 33 more difficult than / more  
than
- 34 understanding of cultures / cross-  
sensitivity / understanding
- 35 cultural history

Questions 36-37. Any sequence.

- 36 India / Indian
- 37 China / Chinese
- 38 cultural / religious / trade / trading
- 39 links / connections
- 40 background / basis / base

THERE is NO ANSWER KEY TO

### LISTENING EXERCISE 1

Check your answers to this exercise  
the transcript (page 74).

### Listening Exercise 2

Conversation 1	Conversation 2
Greg	Wendy
Bruce	Barbara
Bruce	Wendy
Greg	Barbara
Conversation 3	Conversation 4
Suzanne	Jeremy
Carolyn	Jeremy
Suzanne	Colin
	Colin
Conversation 5	Conversation 6
Arthur	Kathy
David	Alison
David	Alison
David	Kathy
Arthur	

*THERE is NO ANSWER KEY TO  
LISTENING EXERCISE 3*

Check your notes to this exercise against  
the  
transcript (page 75)  
*Practice Listening Test 2*

---

*SECTION 1*

*Questions 1-11*

- 1 M 9301 274
- 2 863 5923
- 3 579 1857
- 4 B
- 5 B
- 6 D
- 7 R
- 8 A
- 9 A
- 10 OL
- 11 R

*SECTION 2*

*Questions 12-21*

- 12 H
- 13 FG
- 14 G
- 15 CDE
- 16 J KL
- 17 lift lobbies
- 18 subject libraries / special libraries /  
specialist libraries
- 19 even [number(ed)]
- 20 odd (number(ed))
- 21 one (&) two / 1 (&) 2

*SECTION 3*

*Questions 22-31*

- 22 9307568
- 23 (has/given) exemption / (has)  
experience / TV/film/movie
- 24 25, 26 June
- 25 C
- 26 B
- 27 M
- 28 T A
- 29 J
- 30 A
- 31 collect a sample / collect sample

*SECTION 4*

*Questions 32-40*

- 32 coastal environment / environment  
coast / natural resources / water
- 33 population shift / urban expansion /  
population growth / expansion
- 34 ageing population
- 35 government policies
- 36 urban sprawl / urban expansion /  
will continue
- 37 (intensive) fish / (intensive)  
(intensive) fish, shellfish
- 38 adopt national approach /  
coordination
- 39 management and economics /  
management, economic practices
- 40 people affected / people concerned

*Practice Listening Test 3*

---

*SECTION 1*

*Questions 1-9*

- 1 12 000/12 thousand
- 2 boring / no entertainment
- 3 fishing
- 4 cost of living/ expensive.
- 5 cold and wet
- 6 (large) park
- 7 the weather
- 8 when she retires
- 9 5 years

*SECTION 2*

*Questions 10-19*

- 10 E
- 11 D
- 12 B
- 13 keep/have your ticket
- 14 complaints
- 15 (modern) ballet
- 16 900
- 17 3
- 18 1115
- 19 country and western

### SECTION 3

Questions 20-29

- 20 C
- 21 B
- 22 B
- 23 role model
- 24 (significant) minority
- 25 reality/real (life)
- 26 70
- 27 public opinion
- 28 (the) shopping mall
- 29 short (and) specific / multiple choice / simple

### SECTION 4

Questions 30-40

- 30 b, it works good
- 31 (it) cuts wastage
- 32 (it) saves time
- 33 62%
- 34 safety
- 35 (the) manufacturing process
- 36 C
- 37 B
- 38 A
- 39 B or D
- 40 D or B

### **True Or False Exercise**

- 1 False. The interview is not a grammar test although grammar is one of the factors taken into account when giving a band score
- 2 True. If you memorise your answers you will find it very difficult to answer questions you haven't predicted. Also, the interviewer will give you a lower band score if he or she thinks you have rehearsed
- 3 False. You are assessed on your overall fluency so a few grammar errors will not significantly effect your score. Besides, in an ordinary conversation small grammatical errors will often go undetected
- 4 False. It is impossible to know exactly what you are going to say before the interview because you don't know the questions you will be asked. However, this is not to say that you shouldn't think about topics that might arise during the interview
- 5 True. As long as you keep to the question, the longer and more detailed the answer, the better. The interviewer will change the topic when he or she feels it is necessary
- 6 False. The questions will almost always be different
- 7 False. Usually the interviewer will be responsible for your band score
- 8 True. It is you who is being tested, so it is your life and plans that are of interest. This is particularly true during Phase 3, when you should restrict your questions to the subject of the elicitation
- 9 True. In the official IELTS handbook it says that 'assessment takes into account evidence of communicative strategies and appropriate and flexible use of grammar and vocabulary'
- 10 It depends on the person. Different people find different sections of the test easier or more difficult

## Speaking Transcripts

### **Practice Interview 1**

*For this exercise you should listen to the interviewer's questions. Then, when you hear the beep, stop your cassette and reply to the questions. When you have finished speaking start your cassette again.*

Good Morning. Could you tell me your name and candidate number please?  
And what would you like me to call you?  
Tell me a bit about your family.  
What do your brothers and sisters do?  
So, where are you from? •.  
What are the advantages and disadvantages of living here?  
I'm new here. Could you recommend a good restaurant?  
Why do you like it?  
What type of food does it serve?  
What do you suggest I order?  
Is it expensive?  
How do I get there?  
After you have taken the IELTS, what are you planning to study?  
Why are you interested in this?  
Why do you want to study overseas?

### **SAMPLE TASK 3**

Now what I want to do is something a bit different. I want you to ask me some questions. This morning I saw an accident and I would like you to ask me some questions to find out what happened. Here is a card with some ideas to help you. Read the card and start when you are ready.

It happened at about 7-30 this morning.

I was reading the newspaper in the train.

The train crashed into a truck on a level crossing.

The accident took place just out of town.

There were 12 people injured.

The truck broke down on the level crossing and the train couldn't stop in time.

OK, good. I would like to go back to you now. How do you think studying overseas will be different to studying in your own country?

So what problems do you think you will have studying abroad!  
Do you think you will have many difficulties adapting to a new culture'  
Do you think that there will be any major changes in your field of study over the next few years?  
How do you think an overseas degree will improve your professional skills?  
What do you intend to do once you have finished your studies?  
What do you see yourself doing professionally in 10 years' time'  
And how do you see your personal life changing'  
OK I think that's is all I want to ask you today Thank you very much It was very interesting talking to you and I wish you all the best with your future studies Goodbye now

## **Practice Interview 2**

*For this exercise you should listen to the interviewer's questions Then when you hear the beep, stop your cassette and reply to the questions When you have finished speaking start your cassette again*

Good afternoon My name is> Kathenne Pollock Could I have your name please'  
And your candidate number'  
Thank you Now could you tell me a little about yourself  
And where do you live'  
What kind of place is that' For example, is it a city? An industrial area?  
What are some of the nicest things about where you live?  
Are there any places of special interest I could visit in your home area'  
Could you describe some of them for me'  
What would be the best way for me to get there'  
What sort of places could I stay at?  
Should I go at any special time of year'  
I see This has all been very interesting

## **SAMPLE TASK 4**

Now I want to change the interview so that you can ask me some questions I have some visitors from overseas and I want you to ask me about them Here is a card with some suggestions of things for you to find out  
Two young women Michiko and Raquel  
They're from Brazil

We were studying together in America.

They'll be here for about three weeks.

We'll take a trip to the mountains, and probably go to the coast for a weekend also.

We'll certainly go to lots of films and restaurants, and perhaps a disco or two.

Thank you. That was very good.

Now let's go back to real life and you. Tell me, what do you think are the greatest problems facing your country at present?

And what has been done so far to solve these problems?

How successful would you say these measures have been?

Do you think things are likely to get better or worse in the future?

Is what you are going to study likely to be of use in helping solve these problems do you think?

Thank you very much. It's been pleasant talking to you. I wish you success in your study program. Goodbye.